

# THE FIVE YEAR REFLECTION OF DETENTION

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March 04, 2022

# LEARNING OBJECTIVES

- To understand the intake process and how classification affects housing of inmates
- To examine services the detention center provide to the inmate populations
- To identify trends being seen within the detention center
- To explore possible solutions to deter racial disparity in the correctional setting

# JAIL'S INTAKE PROCESS

## TOOLS USED

- Booking
- Pre-Trial Assessment
- Classification
- Risk & Needs Screening
- Custody Evaluation
- Initial Programs  
Recommendation

# HOUSING

## FACTORS TO LOOK FOR

- Medical problems
- Mental health
- Attitude and behavior
- Substance Abuse
- Severity of crime
- Race & Age

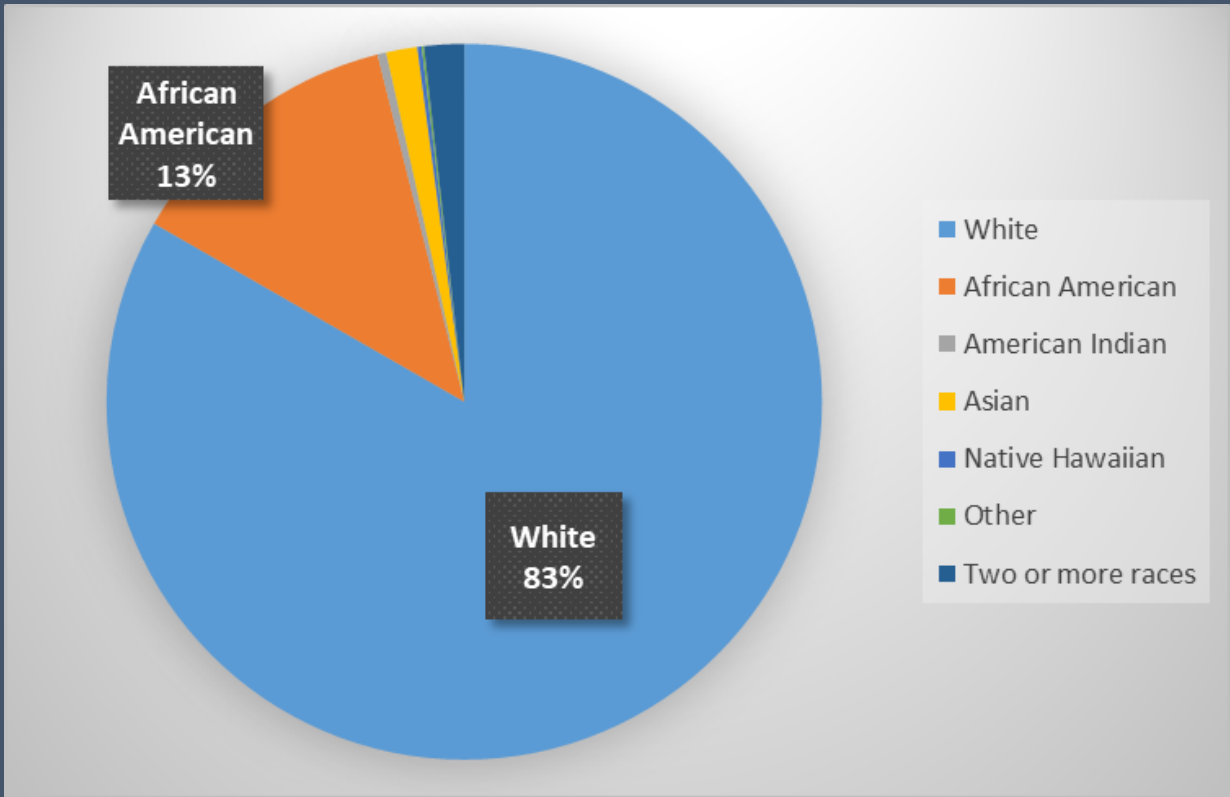
## SERVICES PROVIDED

### OUTSIDE AGENCIES

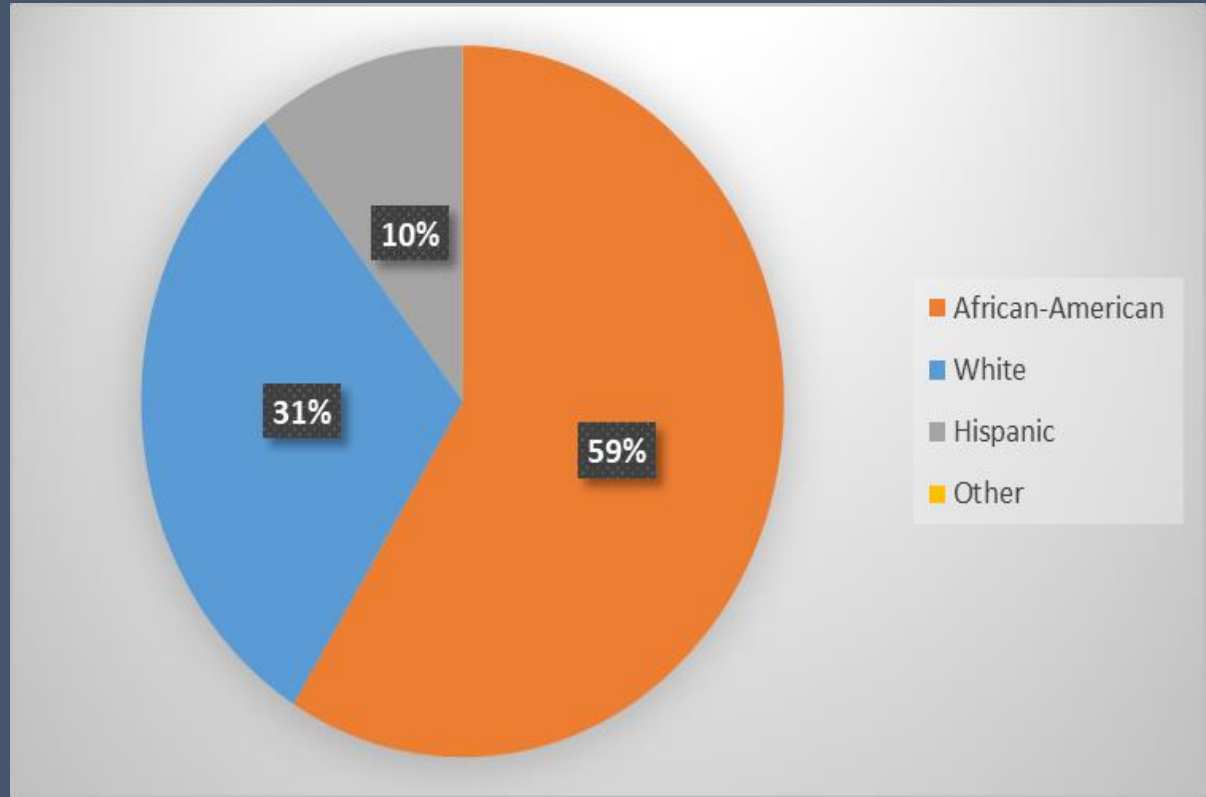
- Chesapeake College
- Department of Social Service
- Mid-Shore Mediation
- Substance Abuse /Mental Health Treatment
- Health Department
- Mid-Shore Behavioral Health
- Government documents

# DATA OF INCARCERATION

## TOTAL IN TALBOT COUNTY



## TOTAL INCARCERATED

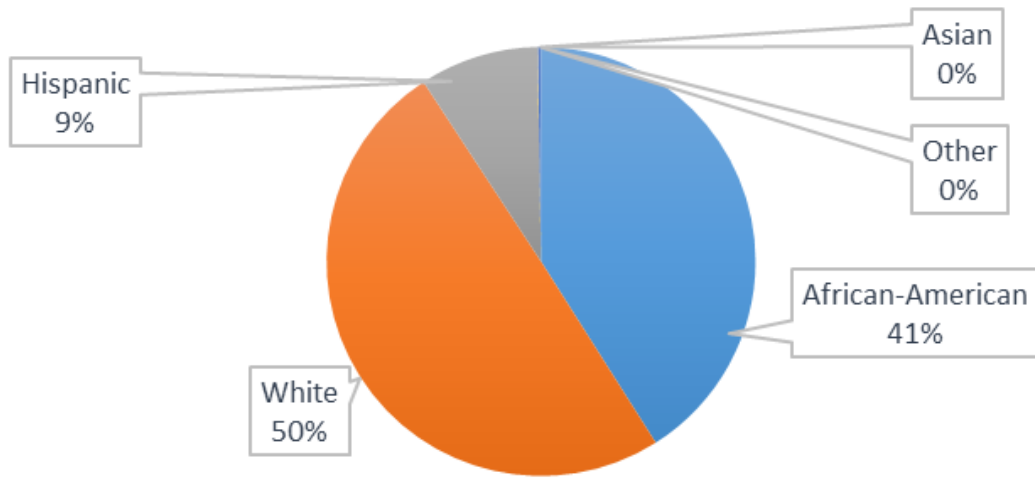


# INCARCERATION BY RACE

2016

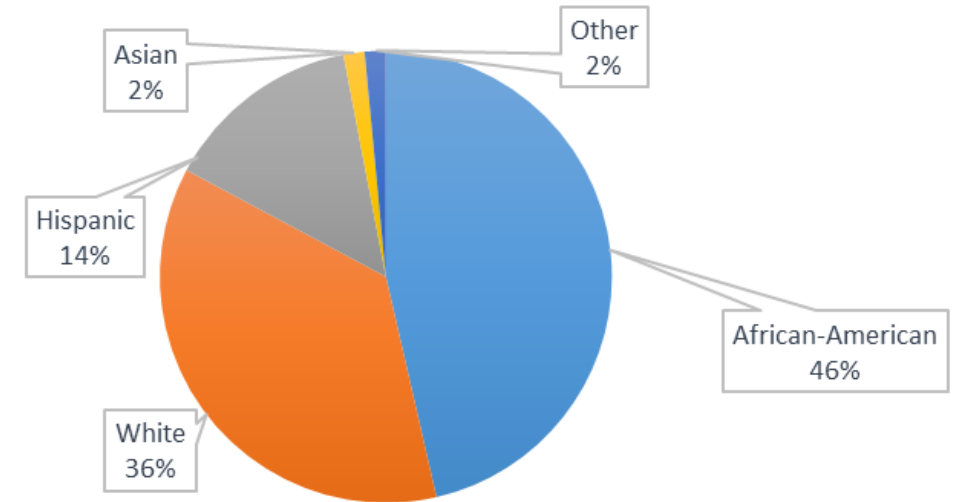
2021

### Incarcerated in Talbot County - 2016



■ African-American ■ White ■ Hispanic ■ Asian ■ Other

### Incarcerated in Talbot County - 2021



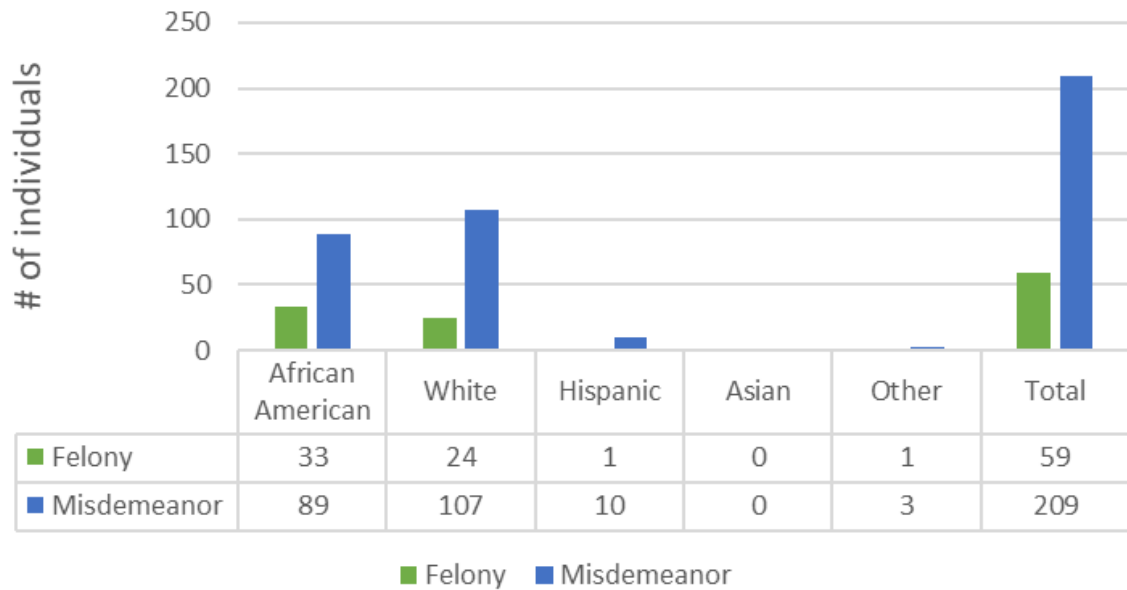
■ African-American ■ White ■ Hispanic ■ Asian ■ Other

# RECIDIVISM RATE

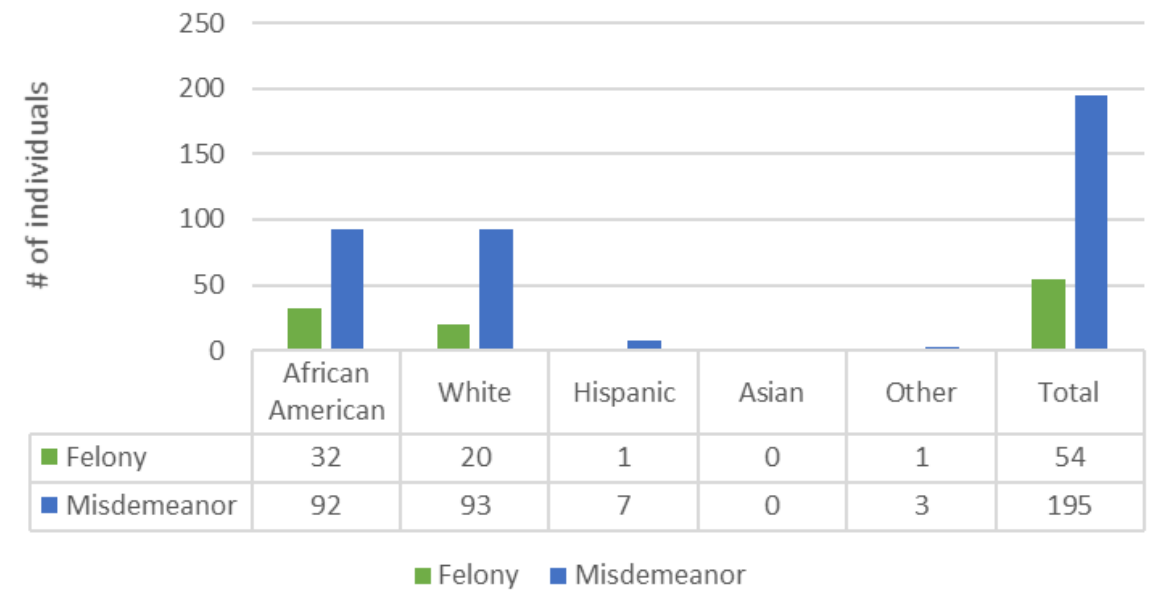
2016 – 41%

2021 - 32%

Recidivism - 2016



Recidivism - 2021





# TRENDS & PATTERNS

- Family legacy of repeat offenders
- Age
- Education

## Top 5 Charges -2016

1. Violation of Probation
2. Failure to Appear
3. Assault 2<sup>nd</sup> degree
4. Driving without a license
5. CDS: Possession – not marijuana

## Top 5 Charges -2021

1. Failure to Appear
2. CDS: Possession – not marijuana
3. Assault 2<sup>nd</sup> degree
4. Violation of Probation
5. CDS: Possession with intent to dist. narcotics

Smith, J. (2019). As Youthful Arrests Spike, Their Consequences Rise, Too. *Crime & Delinquency*, 65(3), 422–444.

# RECOMMENDATIONS

- Reentry

- I. Transitional Plan
- II. Connection with local agencies
- III. Peer Support



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